

## Lesson Three - Learning some slang

<b>Objectives</b>	<p>To create a living dictionary of French slang</p> <p>To develop memory skills</p> <p>To support each other's learning</p>
<b>Success criteria</b>	<p>You will be able to remember at least 1 French slang word</p> <p>You should be able to remember a number of French slang words</p> <p>You could develop a variety of techniques to help you retain new words</p>
<b>Prep</b>	<p>Photocopy the slang cards back to back so that the French and English phrases match.</p> <p>Only use as many slang cards as there are pupils in the class. The first sheet of slang cards appear in the first half of the <i>Café des Catas</i>.</p> <p>This lesson can be repeated later using the remaining cards.</p>
<b>Starter</b>	<p>Give pupils one card each. Ask them to look at the French side and to try and work out the correct pronunciation, using their knowledge of phonics. They may ask others for help if necessary. Tell them that it is really important that they know how to pronounce their phrase.</p> <p>Display the phrases on PowerPoint so that pupils can hear and practise the correct pronunciation of their own phrase.</p> <p>Once pupils are happy with their pronunciation ask them to think of an association to help them remember what their phrase means.</p> <p>Give phrase to partner and ask him/her to test for correct words and pronunciation.</p>
<b>Activity 2</b>	<p>When pupils have mastered their own slang phrase, ask them to wander around the room. When you give a signal pupils get into pairs. Taking turns they have 1 minute each to teach their phrase to their partner, sharing associations if necessary. They then swap cards. Repeat this activity twice more so that pupils have an opportunity to teach each other 3 words.</p>
<b>Activity 3</b>	<p>Ask pupils to return to their seats. Show PowerPoint again, pausing after each one to ask if any pupils know the meaning of the phrase. If there are any phrases that no one remembers, these need to go up on the wall as tricky phrases.</p>
<b>Plenary Reflecting</b>	<p>Explain to the class that collectively they now have enough slang phrases to be able to understand the <i>Café des Catas</i>. Ask them what they think about the idea of being a living dictionary. How does it make them feel.</p>